Na	me
1.	What is the standard numeral for nineteen million, seven hundred thousand?
2.	Write the standard numeral for 34 billion, 219 thousand, 416.
3.	Round 24,269 to nearest thousand.
4.	Round 124,500 to nearest ten thousand.
Use 5.	e greater than or less than for #'s 5 and 6. 216,329 216,319 6. 4,684,621 4,685,941
7.	Carlos made \$4.15 on Monday, \$2.87 on Tuesday, and \$16.21 on Wednesday. How much did he make in the three days?
Nar	ne
1.	Round 29,586,002 to nearest million.
2.	Is 42,000,216 < or > 41,986,675
3.	7 x (3+2) 4. 265 + 299
5.	$(16 \div 4) \times (8 \div 2)$
6.	5003 - 1659
7.	Joe had 486 marbles. How many more will he need to have 500?
	Daily Math Review - 8th Grade
	(3)
Nan	ne
1.	Round 25,999 to nearest tens.
Put 2.	correct or incorrect for #'s 2-4. 3. 1625 - (526 + 374) = 725
4.	2591 - (1250 - 408) = 933
5.	Barry made \$20.00 last week. Sue made \$11.87. How much more had Barry made?
6.	Estimate 19,876 + 13,061
7.	Add 276 + 496 + 1986

		4
Na	me	
1.	227 _x 36	2. Round 42,418 to nearest thousand.
3.	7007 - 3648 =	4. 6283 + 576 + 3892 + 467 =
5.	Bob and Mary had \$10.00. If they	spent \$4.86 at McDonalds, how much would they have left?
6.	12,000 ÷ 6 =	
7.	30 x 4 000	

Daily Math Review - 8th Grade

(5)

Name	

1. 467 - ____ = 85

2. 86 + 92 + ____ = 867

3. 18,000 ÷ 90 = ____

4. Estimate 5,862 x 3 = _____

5. $218 \times 64 =$

6. Each Booster Club member sold 54 candles. How many candles did the 22 members sell?

7. $2 \times 5 + 3 \times 2 - 5 + 3 =$

6

Name ____

1. 424 ÷ ____ = 53

2. 60 x 2000 = ____

3. 46 + 46 + 46 + 46 = _____

4. 24,000 ÷ 8 = _____

5. $40 \times 302 =$

6. 88 x ____ = 88,000

7. Larry needed to repair chairs in the school auditorium. There are 24 rows of chairs with 25 chairs in each row. One hundred forty-seven of the chairs are in good shape. How many need repair?

Nam	e	The state of the s
1.	\$3,250 x 8 =	2. 386 + 967 + 87 =

\$1600 - \$599 = _____

7.	Mr. Sanchez had 21 students in the first period, 31 in period 2, 34 in period 3, 29 in period 4, 28 in period
	5. What is the total number of students?

8

Name _____

- 1. 384 + 967 + 845 = _____
- 2. Estimate the quotient: $4200 \div 61 =$
- 3. \$10,000 \$6,479 = ____
- 4. $8 \times (12 \times 7) =$

5. 6972 ÷ 83 = ____

- 6. 92,000 ÷ 2 = ____
- 7. Joe bought \$8.00 worth of candy. If there is 4¢ tax on each dollar, what would be the total tax?

Daily Math Review - 8th Grade



Name _____

- 1. 27 + 27 + 27 + 27 + 27 =
- 2. \$.85 + \$2.85 + \$28.50 = ____
- 3. \$12 \$6.73 = ____
- 4. $1,426 \div 6 =$

5. 1532 ÷ 27 = ____

- 6. $23 \times 82 =$
- 7. Joan had 382 apples to divide among 33 bags. If she gave an even amount to each bag, how many will she have left? _____

1	Name		
1	25 x 300 =	2. 80,000 ÷ 2 =	
3	3. \$42.60 ÷ 6 =	4. 265 <u>x 80</u>	
5	8 + 8.80 + .88 + .08 =	•	
6. Estimate the quotient 55,080 ÷ 11 =			
7	Mary bought a dress for \$40.50. If tax is 4¢ per dollar, what would be the total tax?		
	0		
		Daily Math Review - 8th Grade	
		(1)	
Na	ame		
1.	38 x 96 =	2. $(2 \times 6) - 5 \times 1 = $	
3.	Estimate 2054 x 31 =	4. Write these numbers from least to greatest. 7.99, 7.09, 8.0, 8.01	
5.	Use the greater than or less than sign62963	6. Write the numeral for 15 and 6 thousandths.	
7.	Cal had a marble with a diameter of 4.62 had the smaller marble?	3 mm. Marci had a marble with a diameter of 4.599 mm. Who	
		•	
		(12)	
Nan	ne		
1.	Compare the decimal: Put < , > or = for67067		
2.	Write these numbers in order from greates	t to least. 4.01, 4.0, 3.99, 4.011	
3.	580 x 10 x 0 =	4. $15 \times 3 - 6 + 2 \times 8 - 55 =$	
5.	2.6 + 5 =	6. Round 4.347 to nearest hundredth.	

7. Jerry had 76¢. Brenda had twice as much. How much did they have altogether? ____